

Akali Academy, Baru Sahib Program of Inquiry –2025 GRADE V

Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Grade	<p>An inquiry into identity as individuals and as part of a collective through</p> <ul style="list-style-type: none"> • physical, emotional, social and spiritual health and well-being • relationships and belonging • learning and growing 	<p>An inquiry into histories and orientation in place, space and time through:</p> <ul style="list-style-type: none"> • periods, events and artefacts • communities, heritage, culture and environment • natural and human drivers of movement, adaptation, and transformation 	<p>An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses 	<p>An inquiry into understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> • patterns, cycles, systems • diverse practices, methods and tools • discovery, design, innovation: possibilities and impacts 	<p>An inquiry into systems, structures and networks through:</p> <ul style="list-style-type: none"> • interactions within and between social and ecological systems • approaches to livelihoods and trade practices: intended and unintended consequences • representation, collaboration and decision-making 	<p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> • rights, responsibilities and dignity of all • pathways to just, peaceful and reimagined futures • nature, complexity, coexistence and wisdom
Grade - Nursery	<p>An inquiry into identity as individuals and as part of a collective through learning and growing Central Idea: Exploring ourselves and our surroundings helps us to develop new skills and grow as individual Lines of inquiry: 1. Learning and caring about myself 2. Exploring life skills 3. Making friends and learning together Key concepts: Form, function connection</p> <p>Learner Profile Attributes: Balanced ,Caring and Courageous Approaches to learning: Social skills (Interpersonal relationships, Social and emotional intelligence) Communication Skill (Exchanging information) Subject Focus: Social studies- Social organization and culture9Communication, Family) Mathematics – Numbers(Number value, Counting) Measurement(Comparison) Arts –Responding, PSPE- Identity(Self, Behavior) Active living(Body forms) Interactions(Safety, Team work), Science- Living things(Human body parts, Growth), Language(O,V,W) SDGs – Nil Duration: 1 March-11 May 2024</p>		<p>An inquiry into the diversity of voice, perspectives, and expression through: • inspiration, imagination, creativity</p> <p>Central Idea: Colors influence our emotions and encourage to explore new shades.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Colors around us • What colors convey • Exploration of new colors <p>Key Concepts Form , perspective , Change</p> <p>Learner Profile Attributes: Inquirer, Open-minded, Communicator</p> <p>Approaches to learning: Research skills (Information literacy) Thinking skills (Critical thinking, Information transfer) Social Skill (Interpersonal relationships, Social and emotional intelligence)</p> <p>Subject focus: Mathematics –Number(Counting, Comparing) shapes, measurement, Data handling, Pattern and function Arts- Responding and creating Science – Material and Matter (Properties, Uses), Language –O.V,W, PSPE- Interactions (Cooperation),Activeliving (Fine and Gross motor development)</p> <p>SDGs – Nil Duration: 7 July – 13 sept,2025</p>	<p>An inquiry into understandings of the world and phenomena through: • patterns, cycles, systems</p> <p>Central Idea: Weather and seasons change and impact our daily lives.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Weather and seasons • Impact of weather and seasons on our daily routine • Seasonal care <p>Key concepts Form ,causation , responsibility</p> <p>Learner Profile Attributes: Knowledgeable, Thinker, Reflective</p> <p>Approaches to learning: Self-management skills (Healthy lifestyle) Communication skills</p> <p>Subject Focus: Mathematics –Numbers(counting, comparing), Shapes, measurement Language – Oral, Visual and written Science-Earth and space- (The natural phenomena and systems that shape the planet and the distinctive features that identify it) Social studies –Human and natural environment(how people adapt to and alter their environment), Continuity and change through time (The study of the relationship between people and events through time) Art: Responding and creating PSPE: Active living, Identity</p> <p>SDGs – Nil Duration: 5 May- 5 July, 2025</p>	<p>An inquiry into systems, structures and networks through</p> <p>Key concept Form, connection and responsibility</p> <p>Learner Profile Attributes: Thinker, Balanced, Principled Approaches to learning: Thinking skills (Critical thinking, Information transfer) Social Skill (Interpersonal relationships, Social and emotionalintelligence) Subject Focus: Mathematics - Number(Counting, Comparing, sorting) shapes, measurement, Bata handling, Basic operation (Pictorial addition), Pattern and function Language – Oral, Visual and written Science : Living things (The interaction and relationship between humans, animals, plants and with their environment) Social studies: Human and natural environment(Dependence) Art: Responding and creating PSPE: Identity(Growth), Interaction(Environment)</p> <p>SDGs – Nil Duration: 15 Sept. – 29 Nov, 2025</p>	<p>An inquiry into the interdependence of human and natural worlds through nature, complexity, coexistence and wisdom Central Idea: Living and non-living things are connected and need each other for their survival.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Living and non-living things • Interdependence of Living and non-living things • Our responsibilities towards the Living and non-living things <p>Key concept Form, connection and responsibility</p> <p>Learner Profile Attributes: Thinker, Balanced, Principled Approaches to learning: Thinking skills (Critical thinking, Information transfer) Social Skill (Interpersonal relationships, Social and emotionalintelligence) Subject Focus: Mathematics - Number(Counting, Comparing, sorting) shapes, measurement, Bata handling, Basic operation (Pictorial addition), Pattern and function Language – Oral, Visual and written Science : Living things (The interaction and relationship between humans, animals, plants and with their environment) Social studies: Human and natural environment(Dependence) Art: Responding and creating PSPE: Identity(Growth), Interaction(Environment)</p> <p>SDGs – Nil Duration: 15 Sept. – 29 Nov, 2025</p>

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	<p>An inquiry into identity as individuals and as part of a collective through: relationships and belongings</p> <p>Central Idea Relationship involves sharing, caring and respecting each other.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Developing relationships • Learning from our relationships • Responsibilities in relationships <p>Key Concepts Form, Function, Responsibility</p> <p>Related Concepts Structure, Behavior, Values</p> <p>Learner Profile Attributes Communicator, Open minded, Principled</p> <p>Approaches to learning: Social skills (Interpersonal relationships, Social and emotional intelligence) Communication skills (Exchanging information)</p> <p>Subject Focus: Social Science - Social organization and culture (Communication, Family, Roles) Arts – Creating, Responding PSPE- Interaction (Interdependence, Justice) Identity (Character, gender, Fulfillments) Language – O, V, W Mathematics – Numbers, Data Handling (living Graphs)</p> <p>SDGs – Nil</p> <p>Duration: 24th Feb - 12th Apr, 2025</p>	<p>An inquiry into histories and orientation in place, space and time through Periods, events and artefacts</p> <p>Central Idea Toys help us understand past and present, connect us to different culture and places.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Evolution of toys • Design and working of toys • Sharing and caring of toys <p>Key Concepts Change, Function, Responsibility</p> <p>Related Concepts Transformation, Systems, Values, Initiative</p> <p>Learner Profile Attributes Inquirer, Reflective thinker, Caring</p> <p>Approaches to learning: Research skills (Information, literacy skills) Thinking skills (Critical thinking, Information transfer)</p> <p>Subject Focus: Science - Force and energy (Technological advances) Mathematics - Shape and space(2-D) Social Studies –Continuity and Change (History, Exploration, Innovation) PSPE – Interaction(belongings) Arts – Creating, Responding Language – (O, V, W)</p> <p>SDGs – 9</p> <p>Duration: 14th Apr – 24th May, 2025</p>	<p>An inquiry into the diversity of voice, perspectives, and expression through: personal, social and cultural modes and practices of communication</p> <p>Central Idea Dance allows us to communicate and connect with ourselves and others.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Forms of dance • Expressing emotions through art of dance. • Influence of cultural practices on dance styles <p>Key Concepts Form, Perspective, Connection</p> <p>Related concepts Differences and similarities; Beliefs and opinion, Relationships</p> <p>Learner Profile Attributes Balanced, Communicator, Open-minded</p> <p>Approaches to learning: Communication skills (Exchanging information) Social skills (Social and emotional intelligence) Self –management skill (States of mind)</p> <p>Subject Focus: Arts -Responding, Creating PSPE- Interaction (Culture, Community) Active living (Body control, Challenge, Flexibility and Growth) Social studies - Social organization and culture (Artefacts, Communication, Diversity, Tradition) Language – O, V, W Mathematics – Pattern and function, Numbers</p> <p>SDGs – Nil</p> <p>Duration: 26th May - 05th Jul, 2025</p>	<p>An inquiry into understandings of the world and phenomena through: discovery, design, innovation: possibilities and impacts</p> <p>Central Idea Sounds can be produced, changed and received through different mediums.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Sounds around us • Ways to produce sound • Creating and manipulating sound <p>Key concepts Form, Function, Change</p> <p>Related Concepts Difference, Pattern, Transformation, Sequence</p> <p>Learner Profile Attributes Communicator, Principled inquirer, Reflective</p> <p>Approaches to learning: Communication skills (Exchanging information) Research skills (Information literacy)</p> <p>Subject Focus Science - Force and energy (Forms of energy) Social studies – Resources and Environment (energy) Language (O, V, W) Arts - Responding, Creating Mathematics –Numbers, Pattern and function</p> <p>SDGs – 11</p> <p>Duration 07th Jul - 16th Aug 2025</p>	<p>An inquiry into systems, structures and networks through Interaction within and between social and ecological systems</p> <p>Central Idea Play areas and equipment promotes safe, cooperative and eco- friendly behavior</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Play areas and equipment • Maintenance of play areas equipment's • Safety in play areas <p>Key Concepts Form, Causation, responsibility</p> <p>Related Concepts Structure, Consequences and Opinion</p> <p>Learner Profile Attributes Thinker, Caring, Courageous</p> <p>Approaches to learning: Social skills- (Interpersonal relationships) Self – management skill (States of mind)</p> <p>Subject Focus Social Studies- Human and natural environment (Locality), Social organization and culture (Communication, Roles) PSPE – Interaction (Safety, Team work, Fair play,) Active Living (Awareness) Language (O, V, W) Arts – Responding, Creating Mathematics – Numbers, Data Handling</p> <p>SDGs – 9</p> <p>Duration: 18th Aug - 04th Oct, 2025</p>	<p>An inquiry into the interdependence of human and natural worlds through nature, complexity, coexistence and wisdom</p> <p>Central Idea Parts of plant helps them grow and support our environment.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Parts of plant • Ways in which plants support life • Taking Care of plants <p>Key Concepts Form, Connection, Responsibility</p> <p>Related Concepts Structure, Interdependence, Initiative</p> <p>Learner Profile Attributes Inquirer, Knowledgeable, Caring</p> <p>Approaches to learning: Research skills (Information literacy) Thinking skill (Critical thinking)</p> <p>Subject Focus Social Studies- Human and natural environment (Dependence, ownership) Science Living things (Classification, Growth, Plants) Mathematics – Measurement (Length, Comparing objects, Time) Numbers Language (O, V, W)</p> <p>SDGs – 14, 15</p> <p>Duration: 06th Oct- 29th Nov, 2025</p>

	<p>An inquiry into identity as individuals and as part of a collective through: physical, emotional, social and spiritual health and well-being</p> <p>Central Idea Personal health and well being are influenced by the choices we make about Our body, mind and relationships.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Daily choices about body, mind and relationships Consequences of choices Strategies to make informed choices <p>Key Concepts Function, Causation, Responsibility</p> <p>Learner Profile Attributes Caring, Balanced and Courageous</p> <p>Approaches to learning Self-management skills (States of mind) Social skills (Interpersonal relationship)</p> <p>Subject Focus Science - Living things (Growth, Organism, Nutrition) , PSPE - Active living (Body control, Improvement) Language - Oral ,visual, written Social Studies – Human and natural environment (Locality, Dependence) Mathematics – Data Handling(Pictograph and bar graph) Arts – Responding and creating</p> <p>SDGs – 3</p> <p>Duration: 24 Feb – 12 April 2025</p>	<p>An inquiry into histories and orientation in place, space and time through communities, heritage, culture and environment</p> <p>Central Idea Families are shaped by the time and place in which they live , influencing their roles, relationships and experiences</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Family traditions and customs Role of family in building and supporting their communities Ways to preserve family culture <p>Key Concepts Form , functions , responsibility</p> <p>Learner Profile Attributes Caring , open minded and knowledgeable</p> <p>Approaches to learning Social skills (Interpersonal relationships) Communication skills (Exchanging information)</p> <p>Subject Focus Social Studies-Social organization and culture(Family, Diversity, Traditions), Continuity and change (History) Language – Oral ,visual and written Mathematics – Data Handling (Timeline-ordering of events) PSPE – Identity (Self, change) Science – Living things (Classification-family tree) Arts - Responding</p> <p>SDGs – 11</p> <p>Duration: 06 Oct – 30 Nov 2025</p>	<p>An inquiry into the diversity of voice, perspectives, and expression through: inspiration ,imagination, creativity</p> <p>Central Idea Stories ignite imagination, fuel, creativity and bridge connections to the world.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Stories connect us to the world Role of stories in sparking imagination Expressing through stories <p>Key Concepts ,Connection, Function, perspective</p> <p>Learner Profile Attributes Communicator, Reflective thinker</p> <p>Approaches to learning Thinking skill (Critical Thinking, Creative thinking) Communication skill (Exchanging information)</p> <p>Subject Focus Language – Oral, visual, written PSPE – interactions (Behavior) Social Studies – Social organizations and culture(Communication, Roles, Traditions) Mathematics – Measurement (Time-daily routine), Numbers-Story problems Arts – Responding and Creating</p> <p>SDGs – 4</p> <p>Duration: 07 July -16 August 2025</p>	<p>An inquiry into understandings of the world and phenomena through: diverse practices, methods and tools</p> <p>Central Idea Materials can be transformed, combined and used in different ways.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Properties of materials Use of different materials Innovative usage of materials <p>Key Concepts Form , Function and change</p> <p>Learner Profile Attributes Inquirer , Thinker, Knowledgeable</p> <p>Approaches to learning Research skills (Information Literacy) Self-management skills(Organization)</p> <p>Subject Focus Science – Material and matter (Properties, Use of materials) Mathematics– Shape and space (2-D shapes, sort) Pattern and function (Ordering) Language – Oral, Visual and written Social studies – Resources and environment (consumption, Conserve) Arts – Responding and Creating</p> <p>SDGs – 12</p> <p>Duration: 18 August – 04 Oct 2025</p>	<p>An inquiry into systems, structures and networks through Approaches to livelihoods and trade practices ; intended and unintended consequences</p> <p>Central Idea Money systems shape our livelihoods and opportunities.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Money and its forms Usage of money Earning , spending and saving <p>Key Concepts Form , function , Responsibility</p> <p>Learner Profile Attributes Balanced , Principled , Reflective</p> <p>Approaches to learning Research skills (Information Literacy) Thinking skills Creative thinking)</p> <p>Subject Focus Social Science – Human systems and economic activities (Transportation, Production, Cooperation), Mathematics- Measurement (money, time), Numbers (addition, subtraction) Language –Oral ,visual, written Science – Matter and Materials (Properties) PSPE – Interaction(Community, Belongings) Arts – Responding and Creating</p> <p>SDGs – 10</p> <p>Duration: 26 May – 05 July 2025</p>	<p>An inquiry into the interdependence of human and natural worlds through nature, complexity, coexistence and wisdom</p> <p>Central Idea Humans and animals are interconnected influencing each other in complex ways</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> characteristics of human and animals interdependence of human and animals Our responsibility towards natural world <p>Key Concepts Form, Connection , Responsibility</p> <p>Related Concepts Structure, Interdependence, Initiative</p> <p>Learner Profile Attributes Caring , Balanced , Inquirer</p> <p>Approaches to learning Social skills(Interpersonal relationship) Research skills(Information Literacy)</p> <p>Subject Focus Science – living Things (Animal, Classifications, Habitat) Social studies – Resources and environment(Conservation, Interdependence, Consumption) Language – Oral , visual, written Mathematics– Numbers (Counting) Data handling(Pictograph) PSPE –Interaction (Interdependence) Arts – Responding and Creating</p> <p>SDGs – 14,15</p> <p>Duration: 21 Oct -30 Nov 2024</p>
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Grade 1	<p>An inquiry into identity as individuals and as part of a collective through: learning and growing</p> <p>Central Idea Behavior facilitates learning and shapes socio emotional growth.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Behavior within and outside the classroom • Impact of actions and emotions • Strategies for self-regulation and collaboration <p>Key Concepts Function, Causation, Responsibility</p> <p>Learner Profile Attributes Open minded thinker, Reflective, Principled</p> <p>Approaches to learning Social Skills(Interpersonal relationship, Social and emotional intelligence) Self-management skills (Organization, States of mind)</p> <p>Subject focus: PSPE – Identity (diversity, ethnicity) Interactions(peace, team work, justice, fair play, safety), Social Studies – Social organization and culture (roles, rights, communication, identity), Language (O,W,V) Arts – Responding Mathematics – Data handling, Numbers</p> <p>SDGs – 16</p> <p>Duration: 24 Feb-12 Apr 2025</p>	<p>An inquiry into histories and orientation in place, space and time through Natural and human drivers of movement ,adaptation and transformation</p> <p>Central Idea Homes are dynamic spaces that reflect human needs and environment</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Different homes • Materials and changes involved over time • Environmental influences on design of homes <p>Key Concepts Form , Change , Causation</p> <p>Learner Profile Attributes Knowledgeable thinker, Inquirer</p> <p>Approaches to learning Research skill (Information literacy) Thinking skill (Critical thinking, Creative Thinking, Reflection and metacognition)</p> <p>Subject Focus Social studies- Continuity and change through time (exploration, innovation, history, Progress) Human and natural environments(Geography, Impact) Science - Earth and space (climate, atmosphere, geography), Materials and matters (use of materials, structure) Mathematics- Shapes and space, Numbers Arts – Creating, Responding Language (oral, visual and written) SDGs – 11</p> <p>Duration: 14Apr- 24May2025</p>	<p>An inquiry into the diversity of voice, perspectives, and expression through: Inspiration ,imagination, creativity</p> <p>Central Idea Arts inspire individuals to communicate ideas and emotions through creativity and imagination.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Forms of arts • Elements of arts involved • Different ways to express <p>Key Concepts Form, Connection, Perspective</p> <p>Learner Profile Attributes Open minded communicator, Reflective</p> <p>Approaches to learning Social Skills – (Interpersonal relationships , Social and emotional intelligence) Communication skills (Exchanging information, Literacy) Self-management skills (States of mind)</p> <p>Subject Focus Arts – Creating and responding Social studies - Social organization and culture (communication, diversity) Science – Materials and matter (use of materials) Language (oral, visual , written) Mathematics– Pattern and function, Numbers PSPE – Identity (Diversity)</p> <p>SDGs – Nil</p> <p>Duration:</p>	<p>An inquiry into understandings of the world and phenomena through patterns, cycles, systems</p> <p>Central Idea Light and darkness are essential for life on earth influencing the cycles of nature and the response of living things.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Natural cycles of light and darkness • Role of light anddarkness • Ecological connection between light darkness and organisms <p>Key Concepts Change , function , Connection</p> <p>Learner Profile Attributes Inquirer , Reflective risk-taker</p> <p>Approaches to learning Research skills (Information literacy, Media literacy) Self-management skills (Organization)</p> <p>Subject Focus Science - Earth and Space (resources, System), Matter and material (uses, properties of materials) Mathematics– Numbers, Measurement (time, calendar, nonstandard units of length) Language (oral, visual and written) Arts - creating Social Studies - Resources and environment – (Interdependence) PSPE – Active living (Body control, Strength, Challenge)</p> <p>SDGs – Nil</p> <p>Duration:</p>	<p>An inquiry into systems, structures and networks through Interaction within and between social and ecological systems</p> <p>Central Idea Signs and symbols help to interact with the world by making connections.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Signs and symbols around • communication through signs and symbols • Signs and safety <p>Key Concepts Form , Function , Connection</p> <p>Learner Profile Attributes Inquirer , Communicator , Caring</p> <p>Approaches to learning Communication skills (Exchanging information, Literacy) Self-management skills(Organization)</p> <p>Subject Focus Social studies - Social organization and culture (communication, roles) Human systems and economic activities – (Communication, Systems) Mathematics- Numbers (basic operations) Measurement (money) Arts (Responding) PSPE- Interaction (safety, Control, Team work)</p> <p>SDGs – Nil</p> <p>Duration: 26 May- 6 Jul 2025</p>	<p>An inquiry into the interdependence of human and natural worlds through rights, responsibilities and dignity of all</p> <p>Central Idea Water is the foundation of life , honor and well-being of all living organisms</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Sources and properties of water • Water as a vital source • Responsible use of water <p>Key Concepts Form, Function, Responsibility</p> <p>Related Concepts Similarities, Differences, Properties; Role; Initiative, Value</p> <p>Learner Profile Attributes Knowledgeable, Balanced thinker, Caring</p> <p>Approaches to learning Social skills (Interpersonal relationships, Social and emotional intelligence) Thinking skills (Critical thinking, Creative thinking, Information transfer, Reflection and metacognition) Research Skills (Information literacy, Media literacy)</p> <p>Subject Focus Science - Matter and material (change of state, gas, liquid, solid, properties), Earth and space (resources, water cycle) Force and energy (Pollution)</p> <p>Social studies - Resources and environment (pollution, conservation, distribution) Mathematics– Numbers, Measurement (nonstandard unit capacity, mass) Data handling Language (oral, visual and written) Arts – Responding, Creating PSPE –Interaction (safety)</p> <p>SDGs – 6,12,14</p> <p>Duration:</p>
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Grade 2	<p>An inquiry into identity as individuals and as part of a collective through: Relationship and belongings Central Idea Global citizens build connections, embrace diversity, and grow together.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> What does it mean to be a Global citizen? How do we build friendships and connections? Why is it important to respect differences? <p>Key Concepts Perspective, Connection, Responsibility</p> <p>Learner Profile Attributes Knowledgeable thinker, Open-minded, Balanced</p> <p>Approaches to learning: Social Skills (Developing social emotional intelligence) Communication Skills (Exchanging information skills) Thinking skills</p> <p>Subject Focus Social Studies- Social Organization and culture (Diversity, identity, religion, citizenship) Language (R, W, L, S) PSPE (Identity, Interactions) Arts (Responding, Creating) Mathematics (Data handling)</p> <p>SDGs – 2, 17</p> <p>Duration: 24 Feb- 12 April 2025</p>	<p>An inquiry into histories and orientation in place, space and time through Periods, events and artefacts</p> <p>Central Idea</p> <p>Exploration leads to discoveries, new understandings, and changes in the world.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Reasons for exploration How do explorations lead to discoveries? How do new discoveries impact communities and the world? What can we learn from artifacts of explorers? <p>Learner Profile Attributes- Courageous, Inquirer, Knowledgeable</p> <p>Approaches to learning Research skills (Information literacy skills) Thinking skills (Critical thinking)</p> <p>Subject Focus: Mathematics (Time, Addition and subtraction) Social Studies-Continuity and change through time (Discoveries, Explorations) Arts (Creating and responding) PSPE (Identity)</p> <p>SDGs – 9</p> <p>Duration: 6 Oct-30 Nov 2025</p>	<p>An inquiry into the diversity of voice, perspectives, and expression through: personal, social and cultural modes and practices of communication</p> <p>Central Idea Language serves as a dynamic tool for reflecting the diversity of communication practices across different contexts.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Role of language in self-expression and creativity. How does rise of digital communication alters social language practices How does cultural diversity impact communication and understanding. <p>Key Concepts Form, Change, Connection, perspective</p> <p>Learner Profile Attributes Communicator and Reflective thinker</p> <p>Approaches to learning: Communication Skills (Information literacy and Media Literacy) Thinking Skills (Creative Thinking, Reflection and metacognition) Social skills (Developing social, emotional intelligence)</p> <p>Subject Focus Language (listening, speaking, viewing, presenting, reading and writing), Mathematics-Data handling Social studies –Social organization and culture (communication and culture) PSPE (Interaction) SDGs – Nil Duration: 7 July- 16 August 2025</p>	<p>An inquiry into understandings of the world and phenomena through patterns, cycles, systems</p> <p>Central Idea Air is an essential part of our world, exhibiting predictable patterns and cycles within an interconnected system.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Properties and characteristics of air Role of air in natural cycles and life How do human activities impact the air ? <p>Key Concepts Form, Function, Causation</p> <p>Learner Profile Attributes Inquirer, Knowledgeable, Caring</p> <p>Approaches to learning Thinking Skills (Critical thinking, Information transfer) Research skills (Information literacy)</p> <p>Subject Focus Science – Matter and materials (sustainability, properties, gases) Earth and space (atmosphere, climate, resources), Social studies- Resources and environment (pollution, sustainability) Mathematics (Numbers - Patterns) PSPE- Active living (body control) Interaction (control, preservation), Language (listening and speaking) Arts - Responding SDGs – 3, 11</p> <p>26 May - 5 Jul 2025</p>	<p>An inquiry into systems, structures and networks through representation, collaboration and decision-making</p> <p>Central Idea Effective leadership creates positive change and motivates people to reach their full potential</p> <p>Leaders in different field</p> <p>Characteristics of a leader</p> <p>Changes that leaders can make</p> <p>Learner Profile Attributes Principled, Reflective and Balanced</p> <p>Social skills (Developing positive interpersonal relationships and collaboration skills),</p> <p>Social studies – Social organization and culture (roles, identity, network, authority, citizenship) Mathematics -data handling, Language (listening and speaking, Viewing and presenting)</p> <p>SDGs – 8</p> <p>Duration: 14 April- 24 May 2025</p>	<p>An inquiry into the interdependence of human and natural worlds through rights, responsibilities and dignity of all</p> <p>Central Idea Waste management is essential for creating a cleaner and healthier world for all.</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Types of Waste Impact of waste on environment Reduce, reuse and recycle <p>Key Concepts Form, Causation, Responsibility</p> <p>Learner Profile Attributes Reflective thinker, Caring Approaches to learning Self-management skills (Organization skills), Social skills (Developing positive interpersonal relationships and collaboration skills)</p> <p>Subject Focus Science- Material and matter (Similarities, Differences, properties and use, change of state) Living Things (Classification) Social studies – resources and environment (ecology, wealth), Mathematics – Measurement Arts (creating and responding), Language (R, W, V and P), PSPE (interaction)</p> <p>SDGs – 6, 12, 14</p> <p>Duration: 18 Aug- 4 Oct 2025</p>
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Grade 3	<p>An inquiry into identity as individuals and as part of a collective through: physical ,emotional ,social and spiritual health and well being</p> <p>Central Idea: A balanced life style incorporating physical activity, healthy eating and rest supports optimal growth and development.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Elements of Balanced life style • Identifying strengths and weaknesses to support learning • Healthy choices for better life style <p>Key Concepts Form, perspective , connection</p> <p>Learner profile Attributes Reflective thinker, Balanced</p> <p>Approaches to learning Thinking skill (Critical thinking, Creative thinking) Self-management skill (Organization, States of mind)</p> <p>Subject Focus PSPE- Active living (Goal setting, Improvement,Strength,Endurance, Rest, Flexibility, Body control,Growth) Identity (Initiative,Perseverance, Self-regulation,Resilience) Science-Living things(Classification, Growth),Language L,S,R Mathematics–Measurement Arts–Creating, Responding SDGs–3 Duration: 14 April -24 May 2025</p>	<p>An inquiry into histories and orientation in place, space and time through Natural and human drivers of movement ,adaptation and transformation</p> <p>An inquiry into histories and orientation in place ,space and time through : natural and humans drivers of movements ,adaptation and transformation</p> <p>Central Idea: Migration connects communities and cultures across borders leading to exchange and transformation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Different forms of Migration • Reasons for migration • Impact on individuals and communities <p>Key Concepts Form,Causation,Change</p> <p>Learner profile Attributes Courageous,Inquirer,OpenMinded</p> <p>Approaches to learning: Social skill (Interpersonal relationship, Social and emotional intelligence) Research skill (Information literacy ,Media literacy, Ethical use of media/information) Communication Skills –(Exchange of information,Literacy,ICT)</p> <p>SubjectFocus Social Studies –Continuity andchange through through time (progress,innovation),Social organization and culture (artifacts, diversity,religion,tradition) Arts–Creating,Responding Mathematics– Patterns and functions (number, shape)Language(R,W,P,V) Science - Materials and Matter(Structure,) Forces and Energy(pollution) PSPE– Identity(Ethnicity,Diversity,Heritage)</p> <p>SDGs–8,11 Duration: 29Sep – 30 November 2025</p>	<p>An inquiry into diversity of voice ,perspectives and expression through : personal ,social and cultural modes and practices of communication</p> <p>Central Idea: Monuments and artifacts are forms of non-verbal communication that convey cultural values and traditions.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Origin of Monuments and artifacts • Significance of monuments and artifacts • Preserving cultural heritage <p>Key Concepts Form ,Connection, Responsibility</p> <p>Learner profile Attributes Caring,Communicator, Openminded</p> <p>Approaches to learning: Social skill (Interpersonal relationship, Social and emotional intelligence) Research skill (Information literacy ,Media literacy, Ethical use of media/information) Communication Skills –(Exchange of information,Literacy,ICT)</p> <p>SubjectFocus Social Studies –Continuity andchange through through time (progress,innovation),Social organization and culture (artifacts, diversity,religion,tradition) Arts–Creating,Responding Mathematics– Patterns and functions (number, shape)Language(R,W,P,V) Science - Materials and Matter(Structure,) Forces and Energy(pollution) PSPE– Identity(Ethnicity,Diversity,Heritage)</p> <p>SDGs –13, Duration:26 May -5 July2025</p>	<p>An inquiry into understandings of the world and phenomena through discovery, design, innovation: possibilities and impacts</p> <p>Central Idea: Human’s curiosity leads to the understanding of interconnectedness of the earth and the universe</p> <p>Lines of inquiry: Components of universe Tools and Technology used for space exploration Space journeys</p> <p>Key Concepts Connection ,Function,Causation</p> <p>Learner profile Attributes Inquirer ,courageous knowledgeable</p> <p>Approaches to learning:Thinking skill(Critical thinking,Creative thinking, Information transfer, Reflection and Metacognition) Research skill (Information literacy,MediaLiteracy Ethical use of media/information)</p> <p>SubjectFocus Science – Earth and space (natural phenomena, systems,space,resources, seasons), Force and energy (Technological advances) Social Studies – Human and Natural environment (impact),Continuity and change through time(discoveries and revolution) Mathematics– Measurement(length, weight,capacity, time) Language(V,P,R,W) Arts–Creating,Responding</p> <p>SDGs–9 Duration: 18 August -27 Sep 2025</p>	<p>An inquiry into systems ,strictures and networks through : interactions within and between social and ecological systems . Central Idea: Food production involves a system of people ,processes and resources working together to feed communities</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Origin of food • Stages that food go through • Impact of food system on environment <p>Key Concepts Function, Connection ,Responsibility</p> <p>Learner profile Attributes Principled thinker and Reflective</p> <p>Approaches to learning: Social skill (Interpersonal relationship, Social and emotional intelligence) Self-managementSkills (Organization; States of mind)</p> <p>SubjectFocus SocialStudies – Human system and economic activities (Production, Transportation, communication) Resources and environment (Distribution, Consumption) Language (V, P, W), Science - Living Things (Growth, Classifications Plants) Materials and Matter (Uses see of materials) Mathematics – Data Handling Arts - Responding PSPE-</p> <p>SDGs –12 Duration: 24Feb -13 April 2025</p>	<p>An inquiry into the interdependence of human and natural worlds through : pathways to just ,peaceful and reimagined futures</p> <p>Central Idea: Understanding different perspectives, solving problems together and ensuring fairness are essential for peaceful coexistence.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Causes of conflicts • Ways to resolve conflict • Promoting peace and equality to create a better world. <p>Key Concepts Causation,Perspective Responsibility</p> <p>Learner profile Attributes Open-minded, principled,communicator</p> <p>Approachestolearning: Communication skill(Exchanging information,Literacy,ICT) Self-managementskill(Organization,S tates of mind) Socialskill(Inter personal relationships, Social and emotional intelligence)</p> <p>SubjectFocus Social Studies – Change and continuity through time(conflict,history),Social organizations andculture (Rights,roles and prejudice) Language(O,V,W), PSPE – Identity (Character,Initiative, Perseverance,Resilience), Interaction (Justice,conflict, interdependence, peace ,teamwork ,fairplay) Mathematics– Numbers(basic operations) Arts–R e s p o n d i n g , Creating</p> <p>SDGs–4,10,16 Duration: 07July-16August 2025</p>
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Grade 4	<p>An inquiry into identity as individuals and as part of a collective through: physical ,emotional ,social and spiritual health and well being</p> <p>Central Idea: Human body functions through the interaction of systems that supports life and health</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Working of body systems to maintain health. Connection between different body systems Practices that nurture and strengthen the body. <p>Key Concepts Function , Connection, Perspective</p> <p>Learner Profile Attributes Balanced , Reflective thinker</p> <p>Approaches to learning: Self-management skills (States of mind, Organization) Research skill: (Information literacy) Science: Subject Focus : living things(body organs and systems) Language: oral, visual and written (Relationship)</p> <p>Mathematics: Measurement {Interdependence} Arts: Responding and creating PSPE-Active living (Power, Strength, Endurance, Goal setting, Growth, Flexibility) Interaction(Team work) {Belief}</p> <p>SDGs – 3</p> <p>Duration: 14Apr -24 May 2025</p>	<p>An inquiry into histories and orientation in place, space and time through Natural and human drivers of movement ,adaptation and transformation</p> <p>Central Idea: The location and design of human settlements are influenced by geographical and environmental factors.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Influence of geographical factors on human settlements Impact of human settlement on environment Involvement of communities in planning and management of sustainable human settlements <p>Key Concepts Causation, Change, Connection</p> <p>Learner Profile Attributes Inquirer, Knowledgeable thinker.</p> <p>Approaches to learning Thinking skills(Critical thinking, Information transfer) Research skills(Information literacy)</p> <p>Subject Focus Social studies: Human and natural environment (Geography, Borders, Impact, Landscape, Population, Settlement, Region). Science: Earth and space (Atmosphere, Climate, Erosion, Geography, Seasons) (Adaptation) Arts: Responding and creating Mathematics: Measurement(Area and perimeter) Language(Oral, Visual, Written) PSPE – Identity(Diversity) Interaction (Citizenship, Community, Interdependence)</p> <p>SDGs – 13</p> <p>Duration: 7 Jul- 16 Aug 2025</p>	<p>An inquiry into the diversity of voice, perspectives, and expression through: personal, social and cultural modes and practices of communication</p> <p>Central Idea: Digital media reshapes communication by impacting personal interactions, social connections and cultural expressions.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Digital media applications Interpretation of digital media Ethical usage of digital media <p>Key Concepts Function, Perspective, Responsibility</p> <p>Learner Profile Attributes Reflective communicator, Knowledgeable</p> <p>Approaches to learning Research Skill- (Media literacy, Ethical use of media/information) Communication skills (ICT, Exchanging information, Literacy)</p> <p>Subject Focus Social studies: Social Organizations and culture (communication, Network, Role) Human systems and economic activities(communication) Arts: Responding and creating Language: (oral , visual and written) Mathematics - Shapes and space, patterns and function PSPE – Interaction (Community safety)</p> <p>SDGs – Nil</p> <p>Duration: 24 Feb -12Apr 2025</p>	<p>An inquiry into understandings of the world and phenomena through diverse practices, methods and tools</p> <p>Central Idea: Energy driven by natural principles and systems can be transformed and utilized to foster progress and innovation.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Various forms of energy Transformation of energy Innovative Sustainable energy practices <p>Key Concepts Function, Change, Responsibility</p> <p>Learner Profile Attributes Inquirer, Reflective thinker</p> <p>Approaches to learning Thinking skills(Creative thinking, Reflection and meta cognition) Self-management skills (Organization)</p> <p>Subject Focus Social studies: Continuity and change through time (Evolution, innovation) Resources and environment (Conservation, Consumption, Energy, Sustainability) Science: Forces and energy (Conservation, Form, Transformation of energy) Earth and Space(Renewable and non-renewable sources) Language:(oral , visual and written) Arts – Responding and creating Mathematics – Data handling, Numbers PSPE – Active living(Energy, Power, Strength, Endurance, Growth, Flexibility)</p> <p>SDGs – 7</p> <p>Duration: 26May-5Jul 2025</p>	<p>An inquiry into systems, structures and networks through Approaches to livelihoods and trade practices ; intended and unintended consequences</p> <p>Central Idea: Trade is a system that connects people, goods and services globally.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Concept of trade Global connection through trade Impact of global trade <p>Key Concepts Form, Function, Responsibility</p> <p>Learner Profile Attributes Thinker, Communicator, Principled.</p> <p>Approaches to learning Research skills: (Media literacy, Ethical use of media/information) Social Skills (Interpersonal relationship, Social and emotional intelligence)</p> <p>Subject Focus Social studies: Human systems and economic activities(needs and wants, goods and services, production and consumption, Transportation, Cooperation, Freedom, Justice) Social Organization and culture(Rights and Roles) Arts: creating Mathematics: Measurement(Money) Language (O,V,W) PSPE – Interaction(Belonging, Control, Peace, Fair play)</p> <p>SDGs – 8, 12</p> <p>Duration: 18 Aug- 4 Oct 2025</p>	<p>An inquiry into the interdependence of human and natural worlds through rights, responsibilities and dignity of all</p> <p>Central Idea: Children across the globe experience a diverse array of opportunities and challenges that shape their identity.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Challenges, risks and opportunities around the world How children respond to challenges and opportunities Promotion of equal opportunities among children <p>Key Concepts Form, Perspective, Responsibility</p> <p>Learner Profile Attributes Open minded, Courageous, Caring</p> <p>Approaches to learning Social skills (Interpersonal relationships, Social and emotional intelligence) Thinking skills (Reflection and meta cognition) Communication skills (Exchanging information, Literacy and ICT))</p> <p>Subject Focus Social studies: Social organizations and culture (universal declaration of child rights, Authority) Human system and economic activity (individual/organization that promote and preserve children's rights and roles; Education and justice) Mathematics: Data Handling Arts: Responding, Creating Language: (oral, visual and written) PSPE – Active living (Challenge, Competition, Safety, Justice) Interaction (Team work) Identity(Gender, Initiative)</p> <p>SDGs – 1, 2, 3, 4, 5, 10</p> <p>Duration: 6Oct- 30Nov 2025</p>
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	<p>An inquiry into identity as individuals and as part of a collective through: learning and growing</p> <p>Central Idea Empathy ,awareness and advocacy can promote equality and inclusion for people with diverse abilities</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Concept of ability and disability • Ways to promote awareness ,inclusion and accessibilities in our community • Role of individual and communities to create a more inclusive and accessible environment <p>Key Concepts Form, Perspective, Function</p> <p>Related Concepts Similarities, Differences, Perception and Purpose</p> <p>Learner Profile Attribute: Open-minded Inquirer, Caring , Courageous</p> <p>Approaches to learning Social skills (Interpersonal relationships, Social and emotional intelligence) Self-management skills (State of mind) Communication Skills (Exchanging information) Thinking Skills (Critical thinking)</p> <p>Subject focus) PSPE – Identity(Diversity) Active living (Body Form, Challenge, Spatial awareness, Strengths, Endurance) Interactions (Safety, Team work) Science –Living Things (Systems) Social Studies – Social Organizations and culture (Rights and roles) Human systems and economic activities(Organizations, Justice) Mathematics-Data Handling Language(oral, visual and written) Arts (creating)</p> <p>SDGs – 3,4,5,10 Duration: 18 August -27 Sep 2025</p>	<p>An inquiry into histories and orientation in place, space and time through communities, heritage, culture and environment</p> <p>Central Idea Development and evolution of civilizations throughout history continues to influence societies today</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Aspects of past civilizations that have survived • Influence of environment and geographical locations on civilizations • Impact of past civilizations on societies <p>Key Concepts Causation, connection, Change</p> <p>Related Concepts Progress, Continuity, Impact, Opinion, Technology</p> <p>Learner Profile Attributes Inquirer, Reflective Thinker</p> <p>Approaches to learning Thinking skills (Creative thinking, Critical thinking, Information transfer, Reflection and metacognition) Research skills(Information literacy, Media Literacy, Ethical use of media/information) Communication skill (Literacy, Exchanging information)</p> <p>Subject focus Social Studies- - Resources and the environment- sustainability, Consumption; Human and natural environment , Geography, Landscape, Settlement) Continuity and change through time(civilizations, Innovations, Progress); Social organization and culture(artifacts) Human and Natural environment(Geography) Science – Force and energy (Technological advances) Matter and Material (Properties and Uses of materials , Solids) Arts (responding and creating), Language(oral, visual and written), Mathematics- Measurement (timeline) Shapes and space(2D,3D) PSPE- Identity(diversity and heritage) SDGs – 11 Duration: 24Feb -13 April 2025</p>	<p>An inquiry into the diversity of voice ,perspectives and expression through; Intentions, perceptions, interpretations and responses</p> <p>Central Idea Authors create stories and texts that reflect their experiences, cultures and imagination.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Writing styles of authors • Various factors that affects author's writing • Use of literary devices to evoke emotions <p>Key Concepts Form, causation, function.</p> <p>Related Concepts Impact, Influence ,Relationships , Opinion Presentation</p> <p>Learner Profile Attributes Communicator, Principled-Inquirer</p> <p>Approaches to learning Communication skills (Exchanging information, Literacy), Thinking skills (Critical thinking, Creative thinking, Information transfer, Reflection and metacognition), Research skills (Information literacy, Media literacy)</p> <p>Subject focus Language(oral, visual, written), Social studies- Social organization and culture(Diversity, Identity), Arts (responding) PSPE – Identity (ethnicity, Image) Interaction (Stereotype, Culture)</p> <p>SDGs – Nil</p> <p>Duration: 26 May -5 July2025</p>	<p>An inquiry into understandings of the world and phenomena through diverse practices, methods and tools</p> <p>Central Idea Sustainable agriculture systems rely on the interconnectedness f natural resources, human needs, and technological innovations</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Agricultural practices • Use of technological innovations to improve food system • Impact of global food systems on sustainable agricultural practices <p>Key Concepts function , Connection , change</p> <p>Related Concepts Growth; Technology, Supply and demand, Balance, Sustainability.</p> <p>Learner Profile Attributes, Balanced, Communicator, Inquirer</p> <p>Approaches to learning Research Skills(Information literacy) Communication skills (Exchanging information, Literacy, ICT) Social skills (Interpersonal relationships, Social and emotional intelligence),</p> <p>Subject focus Social studies- Resources and the environment- sustainability, Consumption; Human and natural environment , Geography, Landscape, Settlement) Continuity and change through time (Innovations an revolutions) Human systems and economic activities(Employment, production, Population, Poverty) Language(oral, visual, written), Science -Earth and space- climate , erosion and sustainability) Living Things(Plants, Conservation) Mathematics –Measurements PSPE – Interactions (Preservation) Arts (Responding)</p> <p>SDGs – 1, 9 Duration: 14 April -24 May 2025</p>	<p>An inquiry into systems, structures and networks through representation, collaboration and decision-making</p> <p>Central Idea Organizations have structure ,systems and relationships that enables them to achieve goals and impact society</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> • Different types of organizations • Purpose and goals of different organizations • System and structures used by organization to achieve goals <p>Key Concepts Form, Function, Responsibility</p> <p>Related Concepts Structure, Types, Similarities and differences, Characteristics, Work, Purpose , Entrepreneurship, Collaboration, Initiative</p> <p>Learner Profile Attributes Reflective risk taker, Knowledgeable thinker</p> <p>Approaches to learning Social Skills (Interpersonal relationships, Social and emotional intelligence) Thinking Skill (Critical thinking, Creative thinking, Information transfer) Self-management skills (Organizations, States of mind)</p> <p>Subject focus Social Studies –Human systems and economic activities(Cooperation, employment) Social organization and culture (Organizations, Equity, Authorities) Resources and environment (Wealth, Media) Resources and the environment(Ecology, Interdependence , Conservation) Language (oral, visual and written) ; Mathematics –Data Handling, Measurement(Time) PSPE – Interaction(Fair play, Leadership), Preservation) Active living(Endurance, Goal setting, Improvement) Identity(Ethnicity, Trust) Arts (Creating and responding)</p> <p>SDGs – 8</p> <p>Duration: 07July-16August 2025</p>	<p>An inquiry into the interdependence of human and natural worlds through</p> <p>Exhibition unit</p>
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